



# ST. ALOYSIUS COLLEGE(AUTONOMOUS), JABALPUR

Reaccredited 'A+' Grade by NAAC(CGPA:3.68/4.00)

College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

## Faculty of Arts

### SUBJECT: ECONOMICS

#### M.A. IV Semester

#### Paper- IV

### Economics of Gender and Development (Open Elective)

#### Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO 1	Students will be able to understand gender and women's studies and their demographic structure in the developing country like India. They will evaluate sources of socio-economic and demographic information for analysing the impact of the gender factor on demographic processes and economic development.	Remembering
CO 2	Students will become familiar with theoretical concepts in the area of gender economics. They will be able to understand and interpret the application of Women and their access to nutrition, health, education, and social and community resources their impact on female mortality and fertility and economic status of women.	Remembering and Analysing
CO 3	To enable students to understand the factors affecting decision making by women and their status in property rights and education in developing countries and India.	Understanding and Applying
CO 4	Students will acquire the skills to conduct gender review of socio-economic and demographic development policies, programmes and strategies. They will be able to understand and analyse the concept of women's work participation, their economic status and contribution in National Income.	An and App
CO 5	To enable students to understand the Factors affecting female entry in labour market and Studies of female work participation in agriculture, non-agricultural and wage differentials in female activities	R and An

#### Credit and Marking Scheme

	Credits	Marks		Total Marks
		Internal	External	
<b>Theory</b>	5	10	40	<b>50</b>
<b>Practical</b>	-	-	-	-
<b>Total</b>	<b>5</b>			



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## Evaluation Scheme

	Marks	
	Internal	External
<b>Theory</b>	1 Internal Exams of 10 Marks (During the Semester)	1 External Exams (At the End of Semester)

## Content of the Course

No. of Lectures (in hours per week): 4.5 Hrs. per week

Total No. of Lectures: 56.25 Hrs.

Maximum Marks: 40

Units	Topics	No. of Lectures
I	Importance and concepts of women studies, Demography of female population: Age structure, mortality rates, and sex ratio - Causes of declining sex ratios and fertility rates in developing countries particularly in India	15
II	Women and their access to nutrition, health, education, and social and community resources, and their impact on female mortality and fertility, economic status and female work participation rate in India.	15
III	Factors affecting decision making by women, property rights, access to and control over economic resources, assets; Power of decision making at household, community level, women education in developing countries and India.	15
IV	Concept and analysis of women's work: Valuation of productive and unproductive work; visible and invisible work; paid and unpaid work; economically productive and socially productive work - Economic status, private property, and participation of women in preindustrial and industrial societies-Female contribution to National Income.	15
V	Factors affecting female entry in labour market, Studies of female work participation in agriculture, non-agricultural rural activities, informal sector, cottage and small-scale industries, organized industry, and services sector, Wage differentials in female activities, Determinants of wage differentials, gender, education, skill, productivity, efficiency, opportunity, Structures of wages across regions and economic sectors.	15



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## **Suggested Readings:**

- Agnihotri, S.B. (2000), Sex ratio in Indian Population: A Fresh Exploration, Sage Publications, New Delhi.
- Agrawal, B. (1994), A Field of One's Own: Gender and Land Rights in South Asia, Cambridge University Press, Cambridge.
- Ahmed, I. (Ed.) (1985), Technology and Rural Women: Conceptual and Empirical Issues, George Allen &Unwin, London.
- Amsden, A.H. (Endavours.) (1980), The Economics of Women and Work, Penguin, Harmondsworth.
- Baud, I.S.A. (1992), Forms of Production and Women's Labour: Gender Aspects of Industrialization in India and Mexico, Sage Publications, New Delhi.
- Buvinic, M. and M.A.Lycette (1989), 'Women, Poverty and Development in the Third World;', in Lewis J.P. (Ed.) Strengthening the Poor : What Have We Learnt, OECD.
- Gupta, J.A. (2002), New Reproductive Technologies, Women's Health and Autonomy, Indo Dutch Studies on Development Alternatives, Sage Publications, New Delhi.
- Kabeer, N. and R. Subrahmanyam (Ed.) (1999), Institutions, Relations and Outcomes: A Framework and Case Studies for Gender-aware Planning, Kali for Women, New Delhi.
- Krishnaraj, M., R.M. Sudarshan and A. Sahriff (1999), Gender, Population and Development, Oxford University Press, New Delhi.
- Mies, M. (1986/1998), Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour, Zed books, London.
- Mitra, A. (1979), Implications of Declining Sex Ratio in India's Population, Allied, New Delhi.
- Narasimhan, S. (1999), Empowering Women: An Alternative Strategy from Rural India, Sage Publications, New Delhi.
- Papola, T.S. and A.N.Sharma (Eds.) (1999), Gender and Employment in India, Vikas Publishing House, New Delhi.